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| **TOPIC OVERVIEW** |

**Module Number:** 3

**Module Title:** Cultural Context

**Section Number:** 8

**Section Title:** PWDOA

**Total Time Estimate:**

**FVCC Protocol Location:**

**DV Protocol:** Ch. 4, pgs. 22-25

**Law Enforcement PWD-OA Protocol**: Ch. 3, pgs. 12-14, Ch. 5, pgs. 51

**Prosecutor PWD-OA Protocol:** Ch. 3, pg. 14

**Learning Tools/Resources Needed:**

**PowerPoint Title:**

**PowerPoint File Name:**

**Facilitator Guide Title:** PWDOA-Trauma Informed-Part 3

**Facilitator Guide File Name:** PWDOA-Trauma Informed-Part 3

**Activity Packet Title:** Coordinated Community Response

**Activity Packet File Name:** PWDOA-Trauma Informed

**Resource Packet Title:**

**Resource Packet File Name:**

**Media:**

**Other Tools/Resources:**

* Model Protocols <http://www.icjia.state.il.us/ifvcc/projects>

**Presentation Outline:**

1. What do we mean by “Disability” and “Older Adult”?
2. Core Principles of a Trauma-Informed Approach
3. How to get started: Get to know your Community Partners

**Special Notes/Reminders:**

**Learning Objectives:**

1. Participants will be able to identify how a trauma-informed approach can impact the coordination of services and supports in responding the domestic violence
2. Participants will form a plan of action for establishing or strengthening their relationship with local community partners to better serve those impacted by domestic violence

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| **DETAILED FACILITATION PLAN** |

**Introduction**

* + **PowerPoint Slides:** 1-2
  + **Time Estimate:** 10 min
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture

Facilitation Notes: Slide 1, use notes on PPT.

This is the third in a three-part series on Working with People with Disabilities and Older Adults who have experienced harm through domestic violence.

* The first part is on Understanding the Dynamics of domestic violence as it impacts people with disabilities and older adults.
* The second part is focused on Communication Strategies to better support your interactions with older adults and people with disabilities.
* This third part is focused on Resources in your Community and how to form working partnerships to better serve people with disabilities and older adults who have been harmed through domestic violence.”

Virtual:

In-Person:

* + **Content**

Welcome, introductions with ice breaker activity

* Introduce the speaker(s)
* Discuss training format
* Introduce those facilitating the small groups and their role
* Technology check

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**Topic #1: What do we mean by “Disability” and “Older Adult”?**

* + **PowerPoint Slides:** 3-4
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture

Facilitation Notes: Use the PPT slide notes for the next 2 slides. Facilitator could use the optional handouts from the Protocols, People First and/or People with Disabilities are People First.

Virtual: If using handouts make sure they are accessible to show during the virtual training. Use chat for questions and discussion.

In-Person: If using the handouts pass out before lecture or with the training material.

* + **Activity Packet: n/a**
  + **Handouts:** Optional: People First and/or

People with Disabilities are People First

* + **Application Questions:**

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**Topic #2: Core principles of a Trauma Informed Approach**

* + **PowerPoint Slides:** 5-10
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Notes

Facilitation Notes: Use the Facilitator notes on each slide. Slide 5, will discuss the core principals of a Trauma-Informed Approach. Use the detailed slide notes to discuss The Trauma Informed Practice as a strengths-based framework founded on six core principles.

Slide 6, use the notes to emphasis the directional arrows and how they are all pointed to the center, with each organization fulfilling its role to offer services or support the induvial.

Slide 7, read slide to audience. Engage the audience by asking “How might the officer’s actions increase the experience of trauma for the individual”, use prompts on slide notes to start discussion with the audience.

Slide 8, same slide as 6 but with bi-directional arrows going between the organizations and agencies. Use notes to emphasis the importance of transparency and collaboration among providers

Slide 9-10, Read both slides and use notes

Virtual: Use chat for conversation or hand raising. Assign a person to help monitor the discussion. I.e... hand raising and chats.

In-Person: Optional: Use whiteboard or flipchart

* + **Activity Packet (if applicable): n/a**
  + **Handouts: (if applicable): n/a**
  + **Application Questions:**

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**Topic #3: How to get started: Get to know your community partners**

* + **PowerPoint Slides:** 11-15
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: Lecture, PPT notes, and handouts. There is an activity on slide 13

Facilitation Notes: Slide 11, use slide notes to discuss getting to know your community partners. Use the handout titled “Get to know your Community Partners” for a description of their roles.

Slide 12, read slide and use the slide notes to discuss examples where partnership in action has made a difference for PWDOA who have experience harm.

Slide 13, use the facilitator notes to move into the activity. Use notes and activity packet for further instruction.

Slide 14, read slide and use notes. Ask participants to reflect the 6 core principles

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Slide 15, use slide notes. Facilitator could use the audio file titled “Audio Clip-PWDOA-Trauma Informed-Partners” attached to the training material or

choose to read aloud the transcript

Virtual: Test to make sure the Audio File works if using for slide 15

In-Person:

* + **Activity Packet:** Coordinated Community Response
  + **Handouts:** Get to know your Community Partners
  + **Application Questions:** Use the examples/questions on slide 14.

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**Training Wrap-Up**

* + **PowerPoint Slides:** 16
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT Q & A

Facilitation Notes: Use this time to reflect. Q & A session

Virtual:

In-Person:

* + **Content**
* Thank You
* Housekeeping items
* Evaluation (if applicable)
* FVCC info
* Closing