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| **TOPIC OVERVIEW** |

**Module Number:**  2

**Module Title:** Systems Response/Collaboration

**Section Number:** 3

**Section Title:** Coordinated Community Response to Domestic Violence

**Total Time Estimate:** 115 -145 minutes

**FVCC Protocol Location:**

**DV Protocol:** Ch. 2, pgs. 13-15, Ch. 3, 3-13

**Law Enforcement PWD-OA Protocol**: pgs. 183-193

**Prosecutor PWD-OA Protocol:**

**Learning Tools/Resources Needed:**

**PowerPoint Title:** Coordinated Community Response to Domestic Violence

**PowerPoint File Name:** POWERPOINT -Coordinated Community Response to Domestic Violence

**Facilitator Guide Title:** Coordinated Community Response to Domestic Violence

**Facilitator Guide File Name:** FACILITATOR’S GUIDE - Coordinated Community Response to Domestic Violence

**Activity Packet Title:** Coordinated Community Action Model

**Activity Packet File Name**: ACTIVITY -Coordinated Community Response to Family Violence

**Resource Packet Title:** Responding the Domestic Violence in your Community: A Model Protocol

**Resource Packet File Name:** ADDITIONAL RESOURCES - Responding to Domestic Violence in Your Community

**Handouts:**  Duluth Model

**Media:**  N/A

**Other Tools/Resources:**

* Model Protocols <http://www.icjia.state.il.us/ifvcc/projects>
* Enhancing Local Collaboration in the Criminal Justice Response to Domestic Violence and Sexual Assault: A CCR/SART Development Toolkit <https://nccadv.org/images/pdfs/2020/CCR-SART_Toolkit.pdf>

**Presentation Outline:**

1. What is a Coordinated Community Response?
2. The Duluth Model
3. Foundations for an Effective Team

**Special Notes/Reminders:**

* The use of person first language: Abuser- Person Who Causes Harm (PWCH) and Victim- Person Who Experiences Harm (PWEH)
* In virtual trainings, it is always best to have three staff 1) present the information, 2) monitor chat and audience, and 3) take notes.
* In in-person trainings, it is helpful to have another person assist with writing on flipcharts or whiteboard and watching the audience for questions.

**Learning Objectives:**

* Participants will gain an understanding on how to develop Coordinating Community Response (CCR).
* Participants will be able to identify the principles of the Duluth Model.
* Participants will be able to use steps to establish foundations for an effective team.

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| **DETAILED FACILITATION PLAN** |

**Introduction**

* + **PowerPoint Slides:** 1-2
  + **Time Estimate:** 5-10 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture

Facilitation Notes:

Virtual: Lecture with audience questions.

In-Person: Lecture with audience questions.

* + **Content**

Welcome, introductions with ice breaker activity

* Introduce the speaker(s)
* Discuss training format
* Introduce those facilitating the small groups and their role
* Technology check

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**Topic #1: What is a Coordinated Community Response?**

* + **PowerPoint Slides:** 3-12
  + **Time Estimate:** 25-30 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: PTT, lecture, video with audience participation

Facilitation Notes:

Virtual: Play video and ask for audience reaction

In-Person: Play video and ask for audience reaction

* + **Activity Packet:** N/A
  + **Handout:** N/A
  + **Application Questions:**

1. How does siloed disciplines affect the criminal justice system in domestic violence cases?
2. What types of policies and procedures can help connect criminal justice professionals work more effectively in domestic violence cases?
3. How do personal relationships and connections among professionals aid in creating systems change in domestic violence cases?

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* + **PowerPoint Slides:** 13-21
  + **Time Estimate:** 25-30 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: PTT, lecture, and an activity

Facilitation Notes:

Virtual: Use break out rooms for the activity.

In-Person: Use small groups for the activity.

* + **Activity Packet:** Coordinated Community Action Model
  + **Handout:** Coordinated Community Action Model (included in Activity Packet)
  + **Application Questions:**

1. Why is it important to have diverse CCR membership?
2. How does prevention play a role in a CCR?
3. How could a CCR assist in prosecution?

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**Topic #2: The Duluth Method**

* + **PowerPoint Slides:** 22-26
  + **Time Estimate:** 10-15 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: Lecture

Facilitation Notes:

Virtual: Lecture

In-Person: Lecture

* + **Activity Packet (if applicable):**  N/A
  + **Handouts: (if applicable):** Duluth Model
  + **Application Questions:**

1. Why is it important in the Duluth Model that the focus not be on the individual worker, but instead the focus is on the policies, protocols, and best practices?
2. How could you use the Power and Control Wheel when working with PWEH?
3. Once established, what practices could a CCR do for sustainability?

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**Topic #3: Foundations for an effective team**

* + **PowerPoint Slides:** 7-37
  + **Time Estimate:** 30-40 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: Lecture, audience participation/discussion

Facilitation Notes:

Virtual: use chat or Jamboard for audience participation

In-Person: use flipchart or white board for audience participation

* + **Activity Packet (if applicable):** N/A
  + **Handouts: (if applicable**): N/A
  + **Application Questions:**

1. What are some things that make teams effective?
2. What types of leadership structure could teams have?
3. What kinds of conflict could occur in a team?

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**Training Wrap-Up**

* + **PowerPoint Slides:** 38-39
  + **Time Estimate:** 20 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: Lecture and participant time to complete activity

Facilitation Notes:

Virtual: Distribute the Coordinated Community Response (CCR) Training

Next Steps activity handout before the training. Give participants 10 minutes to complete the handout.

In-Person: Distribute the Coordinated Community Response (CCR) Training: Next Steps activity handout. Give participants 10 minutes to complete the handout.

* + **Activity Packet (if applicable):** Coordinated Community Response (CCR) Training: Next Steps
  + **Content**
* Thank You
* Housekeeping items
* Evaluation (if applicable)
* FVCC info
* Closing