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| **TOPIC OVERVIEW** |

**Module Number:** 2

**Module Title:** Systems Response

**Section Number:** 5

**Section Title:** Child Witness to Domestic Violence

**Total Time Estimate:** 60-75 minutes

**FVCC Protocol Location:**

**DV Protocol:** Ch. 2, pgs. 56-62, Ch. 3, pgs. 56-57

**Law Enforcement: PWD-OA Protocol**:38-39

**Prosecutor: PWD-OA Protocol:**

**Learning Tools/Resources Needed:**

**PowerPoint Title:** POWERPOINT- The Effects of Domestic Violence on Children-Child Witness to Domestic Violence

**PowerPoint File Name:** POWERPOINT- Child Witness to Domestic Violence

**Facilitator Guide Title:** System Response-Child Witness to Domestic Violence

**Facilitator Guide File Name:** FACILITATOR’S GUIDE-Child Witness to Domestic Violence

**Activity Packet Title:**

**Activity Packet File Name:** The Abuse of children Wheel

ACES Questionnaire

**Resource Packet Title:** Prevent Child Abuse POWERPOINT Slides

**Resource Packet File Name:** Living in Fear: The Effects of Domestic Violence on Children

**Media:**

Slide 10:https://www.bing.com/videos/search?q=how+does+domestic+violence+impact+kids&&view=detail&mid=B3BEFA0229E8819DE726B3BEFA0229E8819DE726&&FORM=VDRVRV

Slide 12: Video to play

**Other Tools/Resources:**

* Model Protocols <http://www.icjia.state.il.us/ifvcc/projects>

**Presentation Outline:**

1. What is Domestic Violence?
2. Characteristics of people who cause harm
3. Why does the person experiencing harm stay?
4. Children and Domestic Violence
5. DV facts
6. Impacts of domestic violence
7. Effects on Children
8. Dangers to Children; Risk Factors and Warning signs of Abuse in children
9. Childhood Trauma

a. Adverse Childhood Experiences

6. Children on the Scene; Interviewing children and Mandated Reporting

7. How Professionals can help?

**Special Notes/Reminders:**

**Learning Objectives:**

1. Learn about the cycle and dynamics of domestic violence
2. Understand dangers and risks to children
3. Know warning signs of child abuse
4. Recognize impact of DV on children
5. Learn about childhood trauma and Adverse Childhood Experiences (ACEs)
6. Protocols of on-site domestic violence
7. How Professionals can help

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| **DETAILED FACILITATION PLAN** |

**Introduction**

* + **PowerPoint Slides:** 1-3
  + **Time Estimate:** 60 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: Lecture, group activities, and videos

Facilitation Notes:

1. Housekeeping:

a. Explain training format along with breakout sessions for small groups

b. Expectations for training

c. Times/breaks and course evaluations

2. Technology check

a. Have participants set up their screen. Open chat, screen name appears visible for all to see, sound check microphone and video to ensure they work properly.

**Virtual**: Ask for any questions they have regarding virtual training format. Explain hand raising, chat, and split or shared screens if needed. Have participants utilize the microphone/video.

**In-Person**: Ask participants to silence their phones or other technical devices.

* **Content**

Welcome, introductions with ice breaker activity

* Introduce the speaker(s)
* Discuss training format
* Introduce those facilitating the small groups and their role
* Technology check

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**Topic #1:** What is Domestic Violence?

* + **PowerPoint Slides:** 4-6
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture

Facilitation Notes: Use the PPT notes

Virtual: Use the PPT and notes for each section

In-Person: Use PPT notes

* + **Activity Packet (if applicable): N/A**
  + **Handouts: (if applicable): N/A**
  + **Application Questions:**

1. Did your definition of domestic violence align with the PP definition?
2. How can you use the Power and Control wheel to support the PWEH?
3. What new information did you gain from the statistics pertaining to who are PWCH? PWEH?

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**Topic #2:** Characteristics of People who cause harm

* + **PowerPoint Slides:** 7
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT notes

Facilitation Notes: Use the notes on the PPT slide to discuss Characteristics

Virtual: PPT and notes

In-Person: PPT and notes

* + **Activity Packet (if applicable): N/A**
  + **Handouts: (if applicable): N/A**
  + **Application Questions:**

1. What are the types of characteristics learned today? Did any of these characteristics surprise you?
2. Does substance abuse contribute to domestic violence? How? Why/why not?

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**Topic #3:** Why does the person experiencing harm stay?

* + **PowerPoint Slides:** 8-9
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and lecture. Before using the slide, ask the audience what they believe the largest predictor of a PWEH leaving is?

Facilitation Notes: Use PPT notes

Virtual: PTT and notes. Make sure video works for virtual training. There is a video on slide 9.

In-Person: PPT notes

* + **Activity Packet (if applicable):**
  + **Handouts: (if applicable): N/A**
  + **Application Questions:**

1. What do you believe is a primary reason a PWEH might stay? What supportive services would you give to the PWEH?
2. Could you relate to some of the reasons a PWEH might stay when it puts them in danger?
3. What is a primary predicator of a PWEH staying in their violent relationship?

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**Topic #4:** Children and Domestic Violence

* + **PowerPoint Slides:** 10-11
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture.

Facilitation Notes: Play the video on slide 10, then open discussion for audience and ask if anything stood out to them regarding the video.

Virtual: PPT and Lecture. Test the video on slide 10 before training to make sure it works properly

In-Person: Use PPT notes on each slide.

* **Activity Packet:** Video slide 10
  + **Handouts: N/A**
  + **Application Questions:**

1. What do you think stands out to a child living in domestic violence?
2. What emotions do you think they experience daily?
3. Did any of the statistics/facts about children experiencing domestic violence surprise you?

**a. Impact and Effects on Children**

* + **PowerPoint Slides:** 12
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture Notes

Facilitation Notes: Use PPT notes on slide 12 to discuss the impact on Children and Domestic Violence

Virtual: PPT and Lecture notes

In-Person: PPT and Lecture notes

* + **Activity Packet (if applicable): N/A**
  + **Handouts: (if applicable): N/A**
  + **Application Questions:**

What do you think is a common response of children who witness domestic violence?

Are you surprised by any of the effects on children that we discussed?

**b. DV Facts:**

* + **PowerPoint Slides:** 13
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture Notes

Facilitation Notes: Use PPT notes on slide 13 to read the statistics for DV facts on Children

Virtual: PPT and Lecture notes

In-Person: PPT and Lecture notes

* + **Activity Packet (if applicable): N/A**
  + **Handouts: (if applicable): N/A**

**c. Effects on children**

* + **PowerPoint Slides:** 14-15
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture Notes

Facilitation Notes: Slide 14, Video to be played. This Video is part of the LISA tapes and could be hard to hear emotionally by the audience. Read the Notes on this slide to prepare the audience before showing video.

Slide 16, Discuss the dangers to children during a DV incident. Use PPT notes

Slide 17, Ask the participants for examples of risk factors of child abuse before showing the slide. Use PPT notes on slide 17 to discuss risk factors of child abuse.

Virtual: PPT and Lecture notes. There is a video on slide 14, make sure it is able to play if virtual.

In-Person: PPT and Lecture notes

* + **Activity Packet (if applicable): N/A**
  + **Handouts: (if applicable): N/A**
  + **Application Questions:**

What stood out to you within the 911 call?

How do you feel about the adult(s) responses to the domestic violence experience?

How do you think the children have been impacted by witnessing the violence?

**d. Dangers to children; Risk Factors and Warning signs of Abuse in children**

* + **PowerPoint Slides:** 16-19
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture Notes

Facilitation Notes:

Use PPT notes on each slide. Slide 16, discuss the dangers to children.

Ask the participants for examples of risk factors of child abuse before showing the slide. Use PPT notes on slide 17 to show risk factors of child abuse.

Slide 18, discuss the Warning Signs of Abuse in children, use PPT notes.

Virtual: PPT and Lecture notes

In-Person: PPT and Lecture notes

* + **Activity Packet (if applicable): N/A**
  + **Handouts: (if applicable): N/A**
  + **Application Questions:**

**1.** What was a risk factor of child abuse that the audience was surprised by? Are there any other risk factors that you can think of?

**2.** What has the audience learned in seeing the warning signs at the different age levels?

**3.** Why is it important to identify warning signs in different age levels?

**Topic #5: Childhood Trauma; Adverse childhood Experiences (ACES)**

* + **PowerPoint Slides:** 20-26
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT notes, lecture, and short video on slide 20

Facilitation Notes: Slide 20, this video represents how brains are built in childhood. Video is about 4 minutes long. Discuss video with audience.

Slide 21-22, Use PPT notes to discuss Childhood Trauma. Ask audience what comes to mind when they hear the words ‘trauma’ and ‘childhood trauma’.

Virtual: Use PPT notes. Make sure video works on slide 20 for virtual training

In-Person: PPT notes and Lecture

**a. Adverse Childhood Experiences (ACES)**

* + **PowerPoint Slides:** 23-26
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Facilitation Notes: Slide 23-25, ask audience how many have heard the term Adverse Childhood Experiences. Use PPT notes.

Slide 25, use this slide for a scenario. Open for discussion as to some childhood that would reflect the 3 E’s, event, experience, and effects. Discussing how something that is traumatic for one person might not be for others.

Slide 26, What children need to know. The number one buffer to ACE’s is a caring, stable, positive adult relationship on a youth’s life. Stress the importance of what this position holds for each audience member that comes into contact with youth experiencing DV.

* **Activity Packet (if applicable):** Handout ACES questionnaire to audience and have them complete this.
  + **Handouts: (if applicable): N/A**
  + **Application Questions:**
    1. What is one thing that stood out to you when watching the brain builders video?
    2. What comes to your mind when you hear the word trauma?
    3. Why is it important to understand that ACES are unique?

**Topic #7:** **Children on the Scene; Interviewing children and Mandated Reporting**

* + **PowerPoint Slides:** Slide 27-31
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture

Facilitation Notes: Use PPT notes. Slides 27-30, explain what an officer should do while on the scene

Slide 31, discusses Mandating reporting regarding any suspected child abuse or neglect

Virtual: Use PPT notes

In-Person: Use PPT notes

* + **Activity Packet (if applicable): N/A**
  + **Handouts: (if applicable): N/A**
  + **Application Questions:**
    1. When on the scene how do you determine who the child should stay with during the interviewing process?
    2. If the PWEH should leave the scene how do you determine who takes the child?
    3. Do you have the resources if needed to help a non-verbal or child with special needs? If not, how can you obtain the resources?

**Topic #: How Professionals can help**

* + **PowerPoint Slides:** 32-34
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Lecture

Facilitation Notes: Use slides 32-34 to discuss the services for Domestic Violence.

Virtual: Use PPT notes

In-Person: Use PPT notes

* + **Activity Packet (if applicable): N/A**
  + **Handouts: (if applicable): N/A**
  + **Application Questions:**

**1.** What services did you learn about today and how can we make sure a PWEH will feel safe during the interviewing process?

**2.**  Do you feel better equipped after todays session to help a PWEH and their children? What impacted you the most after today’s training?

**3.** Did you know that DCFS had an online reporting system? Have you ever made a report? Do you feel equipped to do so?

**Training Wrap-Up**

* + **PowerPoint Slides:** 34-35
  + **Time Estimate:**
  + **Learning Method(s) & Facilitation Notes**

Methods:

Facilitation Notes:

Virtual:

In-Person:

* + **Content**
* Thank You
* Housekeeping items
* Evaluation (if applicable)
* FVCC info
* Closing