**Activity Coversheet**

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| **Activity Name:** | Scenario 3 |
| **Possible Uses:** | To aide in understanding AYA dating violence |
| **Target Audience/s:** | Law Enforcement |

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| **Time:** |  |
| **Objectives:** | Upon completion of this activity, participants will be able to:   * Identify indicators of AYA * Learn how to build rapport with AYA |
| **Key Terms &**  **Concepts:** | Indicators of AYA dating violence |
| **Equipment or**  **Materials Needed:** | Handout/Docs: n/a  Other Equipment/Materials: n/a |
| **Preparation:** | **No preparation necessary** |
| **Facilitation Instructions:** | Read scenario 3 with your training group. Ask the follow up questions to walk through the scenario.  **Scenario 3:**  You’ve been assigned to the local high school as the School Resource Officer. Every morning while students enter the building, you are posted in the commons area. You observe student behavior regularly. You know there is a young couple in the building that seems to always be arguing. You’ve seen them together before classes many times. You watch the demeanor of the young man change over the course of the last couple months. He used to hang out and chat with his friends before classes, now he follows behind his girlfriend, doesn’t make eye contact with his friends, teachers or you. He has been leaving school looking upset recently. For a student that used to be so charismatic, he’s been despondent. He also no longer dawns the school basketball jersey on game days and you overheard a conversation between him and his English teacher about not turning in homework and a near failing grade.    **Debrief Questions:**   1. What indicators of AYA dating violence is he exhibiting?   Avoiding friends (Isolation)  Failing grades  Dropping out of school activities  Changes in mood/personality     1. Without a disclosure of abuse, what can you do to help this student?   Build rapport with this student. He needs to know that he has someone he can trust. It’s particularly hard for men who are in abusive relationships to come forward and disclose it. Because of societal pressures around men and the stereotypes that men should be “tough” and men should be in charge, so there’s “no way” he could be in abusive relationship – he’s less likely to report it. Strike up conversations. Casually talk about the way men should also be treated in relationships. Give examples of mutual respect in relationships and the ability to be one’s own person in a relationship. |
| **Note:** | To encourage engagement, you may consider asking for a participant to read the scenario aloud or have participants work together in a group to discuss the scenarios. |

**Instruction:** Attach handouts and other docs associated with this activity on following pages.