**Activity Coversheet**

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| **Activity Name:** | Dana Fure’s Story |
| **Possible Uses:** | 1. Read aloud in session, discuss outcomes  2. Assign participants to read alone  3. Provide as a handout to participants |
| **Target Audience/s:** | Law Enforcement Officers |

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| **Time:** | 20-30 minutes |
| **Objectives:** | Upon completion of this activity, participants will be able to:   * Identify mistakes law enforcement made * Discuss appropriate ways to respond in an AYA situation * Gain knowledge about stalking |
| **Key Terms &**  **Concepts:** | Stalking, response to TDV calls |
| **Equipment or**  **Materials Needed:** | Handout/Docs (Dana Fure’s story):  <https://www.seattletimes.com/seattle-news/snohomish-county-to-pay-1m-in-lawsuit-over-domestic-violence-slaying/>  Other Equipment/Materials: printed article below |
| **Preparation:** | **Print article or provide link to article** |
| **Facilitation Instructions:** | Read article and discuss. (article attached on following pages)  Follow Up Questions:   1. What were the warning signs of a violent relationship? 2. Were there other routes for Dana to alleviate this issue? 3. In the wake of her death, what could Law Enforcement have done differently? 4. What could police have done in lieu of promising a “face-to-face” meeting?   Do you think inaction from Law Enforcement lead to Dana’s murder? |
| **Note:** | Dana Fure’s mother produced an activity for teens and adults called “In Their Shoes.” The activity has 6 different scenarios that teens/adults experience during dating violence, including racial discrimination, sexual orientation, male survivors of domestic violence and reproductive abuse. Participants receive a scenario and must make decisions for their character to get them out of their violent relationship.  <https://wscadv.myshopify.com/collections/catalog> |

**Instruction:** Attach handouts and other docs associated with this activity on following pages.