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| **TOPIC OVERVIEW** |

**Module Number:** 3

**Module Title:**  Adolescent and Young Adult Dating Violence (AYADV)

**Section Number:** 5

**Section Title:** Dating Violence in Adolescents and Young Adults

**Total Time Estimate:** 2 Hours

**FVCC Protocol Location:**

**DV Protocol:** P LE and P: R V DV, Ch. 4, pg.10-13, Ch. 5, pg. 12-13

**Law Enforcement PWD-OA Protocol**: n/a

**Prosecutor PWD-OA Protocol:** n/a

**Learning Tools/Resources Needed:**

**PowerPoint Title:** Dating Violence in Adolescents and Young Adults

**PowerPoint File Name:** POWERPOINT-AYA dating violence

**Facilitator Guide Title:** Dating Violence in Adolescents and Young Adults

**Facilitator Guide File Name:** FACILITATOR'S GUIDE-AYA Dating Violence

**Activity Packet Title:** Dating Violence in Adolescents and Young Adults Activity Packet

**Activity Packet File Name:** ACTIVITIES-AYA Dating Violence

**Resource Packet Title:** n/a

**Resource Packet File Name:** n/a

**Media:** Additional resources to share

<https://www.joinonelove.org/videos/>

“Because I Love You” and “Love Labyrinth”

**Other Tools/Resources:**

* Model Protocols <http://www.icjia.state.il.us/ifvcc/projects>
* Web-based videos:
* Love Is Respect: <https://www.loveisrespect.org>
* Break the Cycle: <https://www.breaktecycle.org/learn-about-dating-abuse>

**Presentation Outline:**

1. AYA dating violence prevalence (Adolescent/young adult dating violence)

* Definition
* Forms of abuse
* Cycle of violence

1. Barriers to Seeking Help

* LGBQT+

1. Indicators/Warning Signs

* Physical
* Emotional
* Behavioral

1. Tactics used by people who cause harm

* Power and Control

1. Guidance and Considerations

* Protocol
* Orders of Protection

- Tips and Tools

* What to Address/Avoid
* Documenting Tech abuse
* Safety plan

1. Case Study

**Special Notes/Reminders:** Abbreviations are used throughout the presentation. AYA- Adolescent and Young Adult

**Learning Objectives:**

1. Identify and understand AYA Dating Violence
2. Learn how to help AYA experiencing dating violence
3. Learn about stalking in AYA dating violence
4. Learn about heteronormativity

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| **DETAILED FACILITATION PLAN** |

**Introduction**

* + **PowerPoint Slide:** 1-2
  + **Time Estimate:** 5 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: Lecture and discussion

Facilitation Notes:

Virtual: Ask for any questions they may have regarding the virtual training format. Explain hand raising, chat, and question box features as needed. Decide on utilization of video and microphone during session.

In-Person: Ask participants to silence their phones or other devices.

* + **Content**

Welcome, introductions with ice breaker activity

* Introduce the speaker(s)
* Discuss training format
* Introduce those facilitating the small groups and their role
* Technology check

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**Topic #1: ADV Prevalence**

* + **PowerPoint Slides:** 3-5
  + **Time Estimate:** 30 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Discussion

Facilitation Notes: PPT notes and discussion. This section has a video, please play the first 2:59 minutes.

**Slide 3** *What is AYA Dating Violence*

* Definition
* Supporting Statistics
* Forms of Abuse

**Video:**  (run time 2:59 minutes) <https://www.youtube.com/watch?v=8wem8wzU5zw>

*This video demonstrates what teens go through in an abusive relationship.*

**Slide 4** Cycle of Violence, use PPT notes to discuss:

* Tension Building
* Violent Explosion
* Honeymoon/Calm

**Slide 5** LGBTQIA+ with an activity, Scenario 1 of the CREST activity packet

* + **Activity Packet:** CREST IL AYA dating violence Activity Packet
  + **Handouts:** Scenario 1 and Scenario 2 Handouts

*May choose to read and discuss one or both scenarios as time allows.*

* + **Application Questions:** Refer to Scenario 1 and Scenario 2 Handouts

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**Topic #2: Barriers to Seeking Help**

* + **PowerPoint Slide:** 6
  + **Time Estimate:** 5 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Discussion

Facilitation Notes: Use notes on PPT slides

**Slide 6** Barriers to Seeking Help

* + - * Parents/Family
      * Feelings
      * Stereotypes
      * Perception
      * Loss of independence
  + **Activity Packet (if applicable):** n/a
  + **Handouts: (if applicable):** n/a
  + **Application Questions:**

**1.** Howwould you discuss some of the indicators with the adolescent experiencing harm?

2. What support would you offer to an adolescent in these situations.

3. What do you find helpful when working with adolescent/young adults that are scared to discuss dating violence to their guardians?

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**Topic #3: Indicators/Warning Signs**

* + **PowerPoint Slides:** 7-10
  + **Time Estimate:** 20 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Discussion

Facilitation Notes: Use PPT notes. An activity on slide 10, use activity packet.

**Slide 7-9** Indicators, Use PPT notes to discuss:

Physical

Emotional

Behavioral

**Slide 10** Scenario Activity. Use activity packet for detailed instructions. Application questions will follow.

* + **Activity Packet:** CREST IL TDV Activity Packet
  + **Handouts:** Scenario 3 Handout
  + **Application Questions:** Refer to Scenario 3 Handout

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**Topic #4: Tactics used by people who cause harm**

* + **PowerPoint Slide:** 11
  + **Time Estimate:** 25 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Discussion

Facilitation Notes: Use PPT notes. There is a video in this section

Virtual: Refer to PPT Notes

In-Person: Refer to PPT Notes

**Slide 11** Use of Power and Control

* + - Physical
    - Emotional
    - Behavioral

Video 🡺 <https://vimeo.com/233752039> from behindthepost.org-One Love

(run time 5 minutes)

* + **Activity Packet (if applicable):** n/a
  + **Handouts: (if applicable):** n/a
  + **Application Questions:**
    - What tactics used by the person that causes harm did you recognize?
    - Were there any warning signs Zoe was showing she was in trouble?
    - This video illustrates the way people talk about/present their relationships online versus in real life. How do you think perception plays into tactics abusers use against their victims?

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**Topic #5: Guidance and Considerations**

* + **PowerPoint Slide:** 12-15
  + **Time Estimate:** 25 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and Discussion

Facilitation Notes: Use notes on PPT. The definitions are out of the Protocols for Law Enforcement.

**Slide 12**, Guidance and Considerations, Use PPT notes

* DV Protocols
  + - Orders of Protection

**Slide 13,** What to address and what to avoid. Use PPT notes.

**Slide 14,** Documenting Tech Abuse, there are two optional videos if needed.

**Slide 14,** Safety planning

* + **Activity Packet (if applicable):** n/a
  + **Handouts: (if applicable):** n/a
  + **Application Questions:** n/a

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**Topic #6: Case Study**

* + **PowerPoint Slide:** 16
  + **Time Estimate:** 20-30 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT, Activity, and discussion

Facilitation Notes:

**Slide 16** Dana Fure’s Story. Use activity packet 4 and handout on Dana Fure’s story

* + **Activity Packet:** CREST IL TDV Activity Packet
  + **Handouts: (if applicable):** Handout-Dana Fure’s Story
  + **Application Questions:** Refer to Training Activity 4 along with handout

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**Training Wrap-Up**

* + **PowerPoint Slide:** 17-18
  + **Time Estimate:** 5 minutes
  + **Learning Method(s) & Facilitation Notes**

Methods: PPT and reference slides

Facilitation Notes:

* + **Content**
* Resources
* Thank You
* Housekeeping items
* Evaluation (if applicable)
* FVCC info
* Closing